

Do you ever beat yourself up over your past failures? When you look back over the last week or month of your life, do you see your success, or do you hone in on your failures? As human beings, we will inevitably experience times of failure. Do you find yourself not even motivated to try again because of your past failure? Failure is defined as 'not measuring up to a standard'.

Today, I want you to understand that you are not a failure. God doesn't make failures; He makes people. If you failed one time, that doesn't doom you to fail for the rest of your life. If you fall short one time of the standard, two times, ten times, that doesn't make you a failure. Because if it did, then we all are hopelessly damaged. There is nothing in you that is so damaged that can't be fixed, you've not messed up that many times that you can't try again. If you've ever felt like a failure, I want to tell you that is not God speaking to you. If you've made anybody feel like a failure, then I pray that conviction of God right upon you at this moment. If you've treated somebody in such a way that they are a failure, you've not been an agent of God to them; you've been an agent of destruction to them. Many people are scared away into their adulthood because somebody convinced them that they are a failure, they're undesirable, they're broken, that nobody wanted them, and they live with that for the rest of their lives.

But, here is the issue- I am not a failure, but I've failed. I've fallen short of the standards time and time again. That's why Paul writes in Romans 3:23, "For everyone has sinned; we all fall short of God's glorious standard." Every one of us has fallen short of God's standard, each one of us.

Failure is an inevitable part of our lives; we've all done it, we've all fallen short of standards. How do we move on from here? Luke chapter 5 gives us a clear picture of an event, when Jesus enters the scene of somebody's life who's failed and how He helped them to move forward from that event. Luke 5:1-11, "Now it happened that while the crowd was pressing around Him and listening to the word of God, He was standing by the lake of Gennesaret and He saw two boats lying at the edge of the lake; but the fishermen had gotten out of them and were washing their nets. And He got into one of the boats, which was Simon's, and asked him to put out a little way from the land. And He sat down and began teaching the people from the boat. When He had finished speaking, He said to Simon, 'Put out into the deep water and let down your nets for a catch.' Simon answered and said, 'Master, we worked hard all night and caught nothing, but I will do as You say and let down the nets.' When they had done this, they enclosed a great quantity of fish, and their nets began to break; so, they signaled to their partners in the other boat for them to come and help them. And they came and filled both of the boats, so that they began to sink. But when Simon Peter saw that, he fell at Jesus' feet, saying, 'Go away from me, Lord, for I am a sinful man!' For amazement had seized him and all his companions because of the catch of fish which they had taken; and so also were James and John, sons of Zebedee, who were partners with Simon. And Jesus said to Simon, 'Do not fear, from now on you will be catching men.' When they had brought their boats to land, they left everything and followed Him."

Where we see only failures, Jesus sees opportunity (verses 1-3). Jesus sees things much differently than I and you do. Peter and other fishermen worked all night and there was nothing in their fishnet, and when Jesus entered the scene in the morning, it was not the beginning of their workday, it was the end of their worknight. When Jesus was walking from there, He saw some fishermen. It could've easily said that He saw some unsuccessful fishermen with broken down boats, empty bellies, and no paychecks. What did Jesus see? He saw three things: two boats and fishermen. He didn't see defeated people, He didn't see failed people, but He saw fishermen. Jesus sees things differently from you do. Jesus walked into the scene, and it was a scene of failure, but Jesus never brought it up. He saw capable fishermen, boats that work, and nets that work. What things are in your life that are working, and why have you forgotten about them? Jesus saw a fisherman, but Peter saw a failure. If Jesus enters your scene today, what evidence of your inability does God see today? Do you have lower confidence than you used to? Do you have trouble looking people

Overcoming Failure



Are you willing to leave behind your identity, your mistakes, and your failures and follow the man who gave you grace? You need to pick that stuff back up and go back to it, or you follow Jesus, that's your option. Peter lived an amazing next three years after that, he followed Jesus. Today, there is an invitation for you to leave your failure, your mistakes, your past, right where they are and follow the Man who gives you Grace.

in the eyes because you are embarrassed by your failure, whether they see it or not? Have you given up trying and taking initiative? Whenever your mind resets, do you go back to a mistake in your past that you asked God to cover over a million times, but you can't let go of it? What evidence of your failure are you carrying? We carry things that God doesn't want us to have. He doesn't want you to bring your mistakes with you for the rest of your life. He wants you to take action.

When I want to quit, Jesus invites me to try again His way (verses 4-7). Jesus tells them to push out into deep water and let their nets go down deep for a catch. He didn't even reference their previous failure, but just asked them to throw their net for a catch. He invites them to try again, but with a slight variation. We all are going to fail, and we've failed. It's not just a matter of trying again; it's a matter of trying Jesus' way. You can live with a whole bunch of mistakes in your life and not do it God's way, and you can try and try and try everything you think you need to do, to get the results you want to get, to meet up to the standards. If you don't do it God's way and if it is just your effort, then there is no guarantee. God asked Peter to do something differently. What we see here is that Peter is taking complete responsibility and saying we worked all night and caught zero fish; he didn't make any excuse for his failure (fishnet was bad, weather was bad, etc.). Before you can ever move beyond your mistakes and failures, the first thing you need to do is to take responsibility for them; it's not anybody else's fault. You've got to own responsibility for your mistake without passing the blame on others. Until you take responsibility for your part, we can't move any further down the road, and make a solution either. When I come to have a relationship with Jesus, I can't just say, I accept forgiveness and I want heaven please. I have to accept the responsibility that I am a sinner and until I take respon-

sibility for it, I can't move down the road and find a solution for it. Peter accepts the responsibility for what went on. Acceptance plus willingness equals hope, that is the formula to move forward from any failure. Peter accepted it and here is his response, "We fished all night, we caught nothing, but because you say so, I will try again." What would you wish if God invited you to try it again today?

When I receive grace, Jesus awaits my response (verse 8): After catching a whole net of fish, Peter's reaction is a little different. He said, "Go away from me, Lord, for I am a sinful man." What was going on in his mind after this huge catch of fish? He had nothing before; now he has abundance, and his reaction is one of fear and heightened awareness of his sinfulness. Peter realized that this man was not ordinary; he knew deep in his heart that if Jesus knew the secret of where the fish are, then He surely knew about his sinful nature as well. He says, "I am a sinful man." He was having a hard time accepting "Grace". Grace means getting something which you don't deserve. Peter knew He didn't deserve it. Each one of us has been given grace, we have been given opportunity for another chance, we have been given an invitation to move beyond our failure, we have been given an invitation to have a relationship with God. We don't deserve it, but grace demands a response; you either accept it or reject it. Those are your two options. God is giving you grace today. He has given us all grace. He has given us something which we don't deserve: that's another chance, that's the opportunity for a new life, that's the blood of Jesus to cover over my sins. I don't deserve any of those, but God chose to give it.

Peter had an opportunity to accept it or reject it, and he said, "Depart from me, I am a sinful man." Jesus' first few words back to him are, "Don't be afraid." Don't be afraid of success, don't be afraid of what lies ahead, don't be afraid to try again, don't be afraid to live in the past, don't be

A WORD FROM
THE PRESIDENT



BRO. DANIEL EASO

scared to embrace a new identity. God never intended you to embrace that identity; he didn't intend Peter to be struggling with his worth as a fisherman. He didn't intend Peter to spend the rest of his life hesitating to take great opportunities God puts in front of him. He wanted him to embrace that. He gave Him grace so that he would accept it. What are you doing with the grace that God is offering you, are you receiving it? Are you rejecting it? What evidence of your failure would Jesus see if He walked into your life today? What are the things you wish He would invite you to try again? Your moving beyond your failure requires some action on your part. Moving forward requires moving. Some of you have had some failures in your life, you need to let go of it and move on from there. If there are some issues that you need to let go of, if it is a sin, then the invitation is to repent, receive forgiveness, and receive God's grace. If it's a mistake or a failure in your own life and you have already asked God for forgiveness, He's moved on; it's time for you to catch up. How did Peter respond to Grace? He left everything there and followed Jesus. He left it all there. What did that boat represent? It represented his past; it represented what he used to do. He left behind a guaranteed future, opting to follow a man who had given him success and another chance.

Are you willing to leave behind your identity, your mistakes, and your failures and follow the man who gave you grace? You need to pick that stuff back up and go back to it, or you follow Jesus, that's your option. Peter lived an amazing next three years after that, he followed Jesus. Today, there is an invitation for you to leave your failure, your mistakes, your past, right where they are and follow the Man who gives you Grace. Jesus invites you to accept your failures, your sins, and your mistakes and then accept forgiveness and Grace from Him, and you will walk in a life of new hope.

ശ്രീകൃഷ്ണരാക്ഷസി! ശ്രീകൃഷ്ണരാക്ഷസി!

యెదుతున్న కొనుగోలుకు ప్రయత్నం, కానుండిన అంగుధికావులు, నీ మాల్చ ప్రాపుప్పులిమింగుపై, మృత్యువార లేపమిక్కుంపట్టా, క్వార్టర్లు శిఖసు ఉత్సవము సపుత్రు అణు ఏర్ప క్రిస్తీయ శిఖుడు. అండుంగులు ఇంగ్లెండు రాజుల రాజువులిని విషయంలో తెలుగు భాషలో విషయాలను విస్తరించాడు.

திக்குடியினாலே தூக்குவது, வெவ்வுமாயிருந்தால் பூப்பிளி என்கின்றது விலாவேணி என்றால் அபேக்ஷிக்குவது (2 கொற. 5:20).

ഇംഗ്ലീഷ് പ്രകടനമാക്കുന്ന വ്യക്തിപരമായ
വളർച്ചയെ ഉൾക്കൊള്ളുന്നു:

1. ଶିଳ୍ପ କାର୍ଯ୍ୟଙ୍କରଣପତ୍ରୀ, ଯେହା ପିଲାର ଗନ୍ଧାରାମାର୍କ ମର୍ଦ୍ଦକାଳୀଁ ୪୪-୩୫, ଅନୁରାତିବିଲୋକ୍ଷ ଶୁଣ୍ୟର ଲାଭ କରିଲ ଗାନ୍ଧି ବେଳିକ୍ଷାର୍ଥୀଙ୍କୁ ଲେଖିଥିଲୁଣାଳେ, ମନ୍ୟାର ଶର୍ମା ମନ୍ୟାର କରିବାକୁ ପରିଚାରକ ମନ୍ୟାର ଜୀବିତକୋଟିଲୋକ୍ଷ ଶିଳ୍ପ ମେଲାକଥ ଶୁଣ୍ୟା ଅବଳମ୍ବନ ଏହାଙ୍କିମନ୍ଦିର ପ୍ରାଣଶିଖିମନ୍ଦିର ଏହାଙ୍କିଲୋକ୍ଷ ଆତ୍ମକାଳମନ୍ଦିର ଯାହା ରତ୍ନମନ୍ଦିର ଉପରେକ୍ଷିତ ଅନୁରାତିବିଲୋକ୍ଷ ଶର୍ମାର ମନ୍ଦିର

കേരളിക്കരിക്കണം.
2. യൈഹ്വിലെ പിസ്തിക്കലുകൾ
വിനൃത്യമുണ്ട് (യൈഹാനാ: 8:31-32).
നാ അനുസരണമായുള്ള കുടക്കലും പച
നാ പാഠപ്രതിശ്രദ്ധനമാണ്, എങ്യാണിലും നാ
(യാഹോബ: 1:22). ഒരവർഷാല്ലൂടു വി
ധാസത്തിൽനിന്ന് പരിശോനന്ത പിസ്തിഗ
ധനാഖാൻ അനുസരണം (1 ശുഭവേദം
28:18). എങ്യു പരശ്രാമ, ഏറ്റവും കുപ്പം
കഴി സ്വകാര്യം അവ പാലിക്കുന്നവൻ
എന്ന സ്വന്നാക്കുന്നവന്മാൻ (യൈഹ
ാന: 14:21). മരണം വരെ പിതാവിനേരു



പാരുമെട ക്ലിന

പുരണ്ണമായി അനുസരണമുള്ള രൂപ ജീ
വിതം തയച്ചതിനാൽ യേശു അനുസര
ണ്ടിരിക്കുന്ന ഉത്തമ മാതൃക കൂടിയാണ്
(ഹിലിപ്പിയർ 2:68).

3. ഹലം കായക്കര (യോഹന്നാൻ 15:5-8). കിസ്തിയ ശിഷ്യരാർ ആത്മാ

5. മൂലത്തിന്റെ ശിഖ്യമാരുൾ പെ
(മഹാത്മാ ഗാന്ധി 28-18-20). ശിഖ്യമാരുൾ പെ
 രൂക്കുന്നു. യേശു തന്ത്ര സാർവ്വരാഹാഹ
 അന്തിമിന്ദി വിശ്വ ശിഖ്യമാരുൾ പെന്നു
 അവസാന കാരാങ്ങളുണ്ടായാണ് പ്രോപി
 സകലജാതികളും ശിഖ്യരാഹുക
 എന്ന തക്കാന്തരായിരുന്നു. (മഹാത്മാ
 28-19). ഉത്തരിൽ പുണിഗൈക്കിരാഞ്ഞാം ഉൾ
 പുട്ടുന്ന - സൃഷ്ടിയോദ്ധാ പകട്ടന്ത്രം

മെഡിക്കലുകൾ



இல்லை, எனால் புதியதொடு செய்யுமானால் அதை மூலமாக உருவாக்கி, நினைவு அதை அனியுமின்றி விட வேண்டுமோ? அதே, எனால் மறுவேலியில்லை என்றால் வசீயிட நிர்ஜனப்படிகளைத் தொகையிலும் உள்ளதாகவும் உள்ளதாகவும் கொண்டு வரவேண்டும். (மைசூரூப் 43:19).

ବେଳାପରେ ପଶିଯିଲ୍ଲାଟିକିତତ୍ତ୍ଵ ଏବୁ
ପଶିଯାଇଥାରୁକୁଂ୍ଗୁ, ଏହିପୁଣ୍ଡ ଏବେଳମନ୍ଦ
ଝୁମୁ ଥାର ମନ୍ଦିଲିମାନକୁକୁଣ୍ଡ ଏବେ
ପାତାରିଲ ପିଲାପାନିକୁକୁଣ୍ଡ ଯୁଗେଣା.
ପୁଷ୍ପମୁଖୁତୁଳ ସାହପରୁଣ୍ଡାତୁଳ ଏବୁ
ପଶିଯାଇ ଝୁମୁତୁଳ ତୋଳାନେବେ ରେଣୁ
ପଶିଯାଇଥାରୁକୁଣ୍ଡାନେ. ଏବେଲା ଏବୁ ପଶି
ରୋଧିକୁଂ୍ଗୁ, ଅନ୍ତରୀତ୍ୟ ରୋଧିପରାନ୍ତି
ଅନ୍ତରୁପରିକିଲ୍ଲ. ଅତିକାଳେ, ସା
ମାତ୍ରାରେ ଅନ୍ତରୁପରିକିଲ୍ଲାଟାପରେବାଲ
ଅନ୍ତରୁତୁ ଉଠିକଲାଗିଥାକୁଲରାକୁକହେଯା
ଏବେଲାପଶିଯିଲ୍ଲାଟୁଳ ପିଲାପାନା ନୃତ୍ୟପ୍ର
କୁକୁଣ୍ଡ ଏବୁ ପଶିଯାଇରୁତ୍.

ପୁରୋଷ୍ଟେକ 14:10-12 ପାଇଁଗୁ, ମରିପୁଣୀ ଅତ୍ୟନ୍ତା ପାଇସ୍ତୁରୁ ଯି
ଶ୍ରୀବୈଠିକାର କଣ୍ଠୀ ଯଥରୀ ମିଳା
ଯିମ୍ବର ପିକାଲ ପରିପାତ କଣ୍ଠୀ
ମହାର ପାଇବ ଯେବୁପ୍ରକୃତ୍ୟ, ଶ୍ରୀବୈଠିକା
ମହାର ଯାହାପାଇସ୍ତୁ ତାଙ୍କୁ ପିକାଲୁଛିଥାଏଁ,
ଅପେକ୍ଷାର ଅବଦ ମେହନେଯାଏଁ, ମି
ଶ୍ରୀବୈଠିକା ଯାକୁଖାନୀକର ମୁଲ୍ଲୁତ କ
କାଳେବେ ତାଙ୍କୁ ଜୀବନରେ ମଧ୍ୟଭାଗରେ
ମରିବାରେ କାହାପାଇବାରେ? ତାଙ୍କୁ ମଧ୍ୟ
ମିଶ୍ରାମିରିନ୍ଦିଗୁ ପୁରୋଷ୍ଟେକାପିତ୍ରରୀ
ନ ନି ତାଙ୍କୁରେକ ମୁଣ୍ଡର ପରିମା
ଯିହିତ ଏହିକାଳେକାରୀ ମିଶ୍ରାଯିରୁ
ଦେଖିବାକାଳେ ତାଙ୍କୁ ବିଦ୍ୟା ଏହିନୀ
ତାଙ୍କୁ ମିଶ୍ରାଯିମିରିବେଚ୍ଛ ତାଙ୍କୁରେକ
ପ ବିନନ୍ଦାରେଥିଲୁ ରହି? ମିଶ୍ରାଯିମିଶ୍ରା
ଦେଖିବାକାଳେ ତାଙ୍କୁ ମିଶ୍ରାଯିମିଶ୍ରା
କାଳେବେ କାହାପାଇବାରେ? ତାଙ୍କୁରେକ
କାଳେବେ

ମୋର ଅବସର ଶାତରାତକାରୀ
ଶିଖିପୁ, ଏବଂପାଇଲିକ୍‌ପ୍ରେସର୍
ହୋର୍ଟ୍‌ରେମନ୍‌ଗ୍ରେନ୍‌ ଅନ୍ତରେ ଅପରି କଳେ
ହ୍ରାଷ୍ଟିପ୍ରତ୍ୟୁଷକ ହିନ୍ଦି ଓହିଲେବୁଣ୍ୟ କା
ଣୀପ୍ରେସିଙ୍ଗ୍‌ ଉଚ୍ଚୁତାଙ୍କି, ଲୁଗାଯେ
ଲ୍ୟୁଗାର୍ଡ ମୁଣ୍ଡୋକ୍ ପ୍ରେକ୍ଟାର୍କ ପାଇୟାର
ମୋହେସ୍ୟାର୍ ପରିଷ୍ଠାର୍ ବେବାପ ହୁଏ
ମୋହେସ୍ୟାର୍ ପରିଷ୍ଠାର୍ ବେବାପ ହୁଏ
କିମ୍ବା, ଲୁଗାଯେଲ୍‌ଯୁଗାର୍ଡ ମୁଣ୍ଡୋକ୍
ପୋର୍ଟାର୍କ ଅବସରିପ୍ରତ୍ୟୁଷକ ଅବ
ରୋକ୍ ଅନୁଯାୟୀ ପେଟ୍ରୋଫ୍ ଅନୁଯାୟୀ
ପେଟ୍ରୋଫ୍ଟାର୍କିର ତୁଳ୍ୟମାକୁମାର୍ଯ୍ୟିଟ୍‌ରୁ,

കാരണം മുന്നോട്ടുള്ള ഏക മാർഗം
ചെങ്കലിൽ മുങ്ങുക എന്നതായിരുന്നു!

എന്നിവാരംവാലും പഠണം മോശ്
ഫ്രൈഡ് തന്റെ പട്ടി ഉള്ളിൽ കൂടി
യേറ്റ കൈ റീറ്റി അതിനെ വിജ്ഞാ
ക്കാൻ പറഞ്ഞു. പഴി സൃഷ്ടിച്ചവൻ
കൂടിലിട്ടുണ്ടോ എന്ന് പറഞ്ഞു
കാണി. പാശ്ചാത്യപ്രസ്താവനാം അവൻ
രെ വശിച്ചുയാക്കുന്നു. ഒരു രാത്രി മു
ഴുവൻ ശക്തമായ രൂപ കീഴടക്കം കാ
റ്റിനാൽ അവൻ കൂടിലിട്ടുണ്ടോ
നെ തന്റെ പട്ടി ഉള്ളിൽ കൂടി
നിലമ്പരം, ബൈജ്ഞാനിക്കളുടെ
ഇസ്സായേലുപരി ഉണ്ണണിയ നിലനിന്തു
കൂട്ടു കൂടിലേഖന് പോലെ, അവൻ
ഒരു വലയുശാസ്ത്രം ഇടകൂശാസ്ത്രം
വെള്ളു അവൻൽ രൂപ മതിപ്പിയിരു
ന്നു. ഒദവം പറിവോരും ഹൃദയം
കരിവോരും പഠണിൽ മഹാവോരും
കൂത്രിരക്കും കൂത്രിപ്പടയാളകളും
അവൻ കൂടിലേഖന് പിതാമഹന്മാ

ରେବଳ ମେହୁଲୋକ ପିଲାତ୍ରୀ କଂ ଲିଙ୍ଗ ମୁକୁତିର କେଳ ନୀର୍ବାଳ ପାଇବା
ପ୍ରସର ଅବଶିଷ୍ଟ ଅଭିଭାବ ପାଇଁ ଯାଇ
ବୈଭଳିତ ଉତ୍ତାପିତ୍ତକାରୀର ମେଲି
ପାଣ୍ଡ ଉତ୍ସାହାଲ୍ୟର କରିଲାଲି ଉଠି
ଅଜ୍ଞାଯ ନିରାତରିକୁଡ଼ି ନକଳୁବୋଲା
ପାଇଁ କରିଲାର ମଧ୍ୟ ମଧ୍ୟ,
ପରିଚ୍ଛିପାଇଁ
ପ୍ରସର, ଅପିବିଳମ୍ବୀ ରେ ରେ ବାର୍ଷିକାରୀ
କାରି ରେବଳ ଅନ୍ତର ଉତ୍ସାହାଲ୍ୟର
ରେଖିଷ୍ଟିଷ୍ଟ କରିଲାର ରେ ବାର୍ଷିକାରୀ ସକତ
ମାତ୍ର ବୈଭଳିତିଲାଭ ରେ ପାଇଁ
ଉଠାଇବାକୁଣ୍ଠାପାଇୟାଇରା ଏଥିରୁତ୍ତାପ
43:16 ରେବଳାର ପିଲାତ୍ରୀଙ୍କ ରେ
ଦୟାପାଇଁ 51:10 ପାଇୟାଗୁ , କରିଲିବୋ,
ପଲିଯ ଅର୍ଥାତ୍ତିବିଲ ପରିଚ୍ଛିପାଇଁ
ପିଲାତ୍ରୀଙ୍କର ନୀର୍ବାଳ ବିଳାନ୍ତିକାରୀର
କରିପୁରୁଷବାନିର କରନ୍ତୁବୋକାରୀ
କରିଲିବୁ ଅନ୍ତରର ରେ ବାର୍ଷିକାରୀ?

ଲୁହି' ନିଷେଳ ମରିଗୋପ୍ତୁ ଚେ
କଳାପଦ୍ଧତି ନୟାଯିବଳଙ୍କ ନିଷେଳକୁ
ଅତିକିର୍ତ୍ତି, ବେବାନ ନିଷେଳକୁ ଏହି
ବ୍ୟଶିଲୟାତ କାହାମନ୍ତି ବିଶ୍ଵାସିକିର୍ତ୍ତ
ବିଶ୍ଵାସିକେଣେନା. ଯିବିଦ୍ଵିଷ୍ଟର 4-6:
ପାଯୁକାରି ନିଷେଳ କାହାକୁହା
ଆଁ ଉତ୍ତରକଳୀନେପ୍ରଦର୍ଶି,
ଏହିବିନ୍ଦୁଲୁହା
ପାରିତମନ୍ତ୍ରାଲୁହା ଆପେକ୍ଷିତ୍ତାଲୁହା
ନିଷେଳକୁ ନାଶକରିଥାଏ ଅପେକ୍ଷିତ
ବେବାନର ଆରିକାକି, ଆଲୋପୁର୍ଣ୍ଣ
ଏହିରୂ ଯାରାଗାନ୍ତ୍ୟରୁ କାରିତ୍ୟା
ବେବାନମଧ୍ୟରୀକାନ କ୍ରିଏଟିଭ୍ୟୁଲେଗ୍ସିପ୍
ବୀର ନିଷେଳକାରୀ କାହାକୁ
ମନ୍ଦ୍ୟକାଳେତ୍ରୁହା କାହାକୁ
ଲୁହାରୁସେ ଏହି ବ୍ୟଶିଲୟାତ କାହାର
ପାଇଁ ନିଷେଳକୁ ଏହି ବ୍ୟଶିଲୟାତ କାହାର
କାହାକୁ, ଆପବାନ ନିଷେଳକୁ କାହାକୁହା
କାହାକୁ, ଉପେକ୍ଷିତିକାରୀ କେବୋ ଉପେକ୍ଷିତିକାରୀ
କେବୋ ଏହିବିନ୍ଦୁଲୁହା

അവൻ പിറയുന്ന, നി വെള്ള
തിരിയാട കടക്കുമ്പോൾ ഞാൻ
നിന്മന്നുകൂടു ഇലക്കിയാണ് നികുളി
ലുടെ കടക്കുമ്പോൾ അവ നിൽക്കു
മേം കമ്പിക്കയില്ല നി തിരിയാട
അ കടക്കുമ്പോൾ വെള്ളുമൊക്കെല്ല
ജാല നിന്നെ ദിപ്പിക്കുകയുമീല്ല
ഈശ്വരായും 43:2. ഏതുവിനിഗ്രഹം
കൊപ്പുമണ്ണം, അവൻ നിങ്ങൾക്കായി
രു പഴിയാടക്കാം.

ଯିରୁଣ୍ଗୁ, ହୁଲାଶେଲ୍ସରକ୍ତ ଅନ୍ତର
ଦାଙ୍ଗରୁକ୍ତି ଅତି କୁଟିଳାରୁ
ଏଣିପ୍ରିୟ ମୁଣ୍ଡ ତିବାଳା ମହୁଳୁମିଯିଙ୍କ
ସାବୁରିପ୍ରିୟଙ୍କ ପ୍ରତିଷ୍ଠାନ କଣେତାରୁ
ଏଣିଫ୍ରେଶଲ୍ସର ଅବେଳିକ ହୁଲ ବେ
ଜନ୍ମ ଲାଗିଥିଲା ମହୁଳୁମିଯି
ଏହିରେ ଶୀର୍ଷକୁଟିଳାରୁବାବତରା
ଏଣାଙ୍କ ନିଷେଳିଗିଯାଂ, ଶରୀର
ପ୍ରସରିତରଙ୍ଗରକ ଅତି ଅତ୍ୟା
ତାପପରିଷିଳମାଣୀ, ଏଣାଶର କୁଟିଳାରୁ
କୁଟିଳାରୁ? ଏଣାଙ୍କ ପାଣୀଙ୍କ ଜଗା
ମୋଶାରୁକେନ୍ତିର ପାରାତି ପାରନ୍ତି



വിവിൽ തയി കലുമല

யേശുവിന വിജയം ജീവിതത്തിലെല്ലാം ക്ഷമാം മുകു, പരിഹാരസ്ഥിൽ പകരം പ്രാവികളുന്നതി എഴുന്നുണ്ടായാൽ അഞ്ചാലും ഗ്രാമപാടിയിൽ ഒരു ദാഖലായി, വൈദികരിൽ പരിഗാമിക്കുകയും വൈദികരിൽ പരിഗാമിക്കുകയും വൈദികരിൽ പരിഗാമിക്കുകയും ചെയ്യുന്നത് ഒരു പ്രക്രിയയിൽ പങ്കെടുക്കാൻ രൂപരീതാം.

അപോൾ അവൻ യഹോവയോം നില
വിളമ്പു, യഹോവ അവൻ ഒരു കാലാന്തരത്തിൽ അവൻ തന്റെ
പൊളഞ്ചിയോടെ മുട്ടോമ്പാർ പൊളഞ്ചി
മധ്യരാഖ്യി (പുറപ്പട് 15:24-25. ജിവി
തന്ത്രിയിൽ നിശ്ചാരിക്കുന്ന മഹാ അനുഭവം
ഉള്ളാസകിൽ, ദിവസവും നിന്മാണ സ്വാരൂപ്യം
പ്രഭുക്കയും നിന്മാണം ജീവിതം
മധ്യരാഖ്യകുകയും ചെയ്യും.

ନୀତିରେ ଦେଖିକୁଣ୍ଡ ସାହଚରିତ୍ରୀ
ଏହିପରିବାଳା ଯାହାଲୁ, ପାଠିବାରେ
କେବିଟିରୁତ୍, ଏବେତିମିଳି ଅଶ୍ଵ
ଯିକୁଙ୍କ, ମୃଷ୍ପୁଣ୍ଡ ଅନ୍ତରେ
ଏବେପତିଗିର ଗାୟମାଳା (ଲୁହକୋପାଳ 18:27).
ଏବେତାଗିର ଗାୟା ଅନ୍ତରେ
ମଲ (ଲୁହକୋପାଳ 1:37). ଏବେତାଗିର ଗାୟମାଳା
ଏହିଲୋକ ସାହୁମାଳା (ମତତାଳ 19:26;
ମରକୋପାଳ 10:27). ଯତ୍ଥରୁତ୍ୟ 41:18-19
ତି ସମ୍ପଦ ପାର୍ଯ୍ୟାନୀ ତାଙ୍କ ପାର୍ଯ୍ୟାନୀ
ମଲକୁଳିତ କିମ୍ବାକୁଳୀ ତାଙ୍କ ପାର୍ଯ୍ୟାନୀ
ଦକ୍ଷିଣ ଉତ୍ତାକୁଳୀ ତୁରିକାଳୀ; ମରି
ଦେଖିଯ ଗାୟ ଜୀବାଶ୍ୟବ୍ଦ ବରଣୀ
ଲିଲାପାଳ କୁଳୀରୁକୁଳୀ ଅନୁଭବ
ମୁଗ୍ଧାରେ, ଯକ୍ଷମାନ, ଏହିପରା
ରାଜବକଳାର ଏହି ତିବିଂଗ ପ୍ରାଣିରେ
କମାନିଗ୍ରେ ଶେଷ, ବେଳାନିତିରେ
ଅବରେକୁ, ଅବସ୍ରାଦ ମୃଗାଶେଷକୁ

வெறும் உள்ளதிருப்பிடி (2 மாதங்கள் கணக்கால் 3:9). செய்வுத்திலை ராஜை வடிய ஏற்றுவதோமானால் நிதிதாங்கு பிரபாக்கராய் எழிலிழா அவர்களை ஸாப்பிடுவதே நித்தகாபால் ராமானிப்புத்திராஜேஸ்வர், அனஷ்டா பாண்ணி, நினைவு காரை காளங்குகின்ற யில், மதுயா காளங்குகில் எஞானார்ஜனங்களுக்கு என்னிடத் தாங்களுக்குக்கூட நினைவுகள் முடிவாக்குவது கூடிக்கான் தகவல்களை ஒத்துவிட வெறுத்தகாபால் நிருப்பி (புகை 17).

தென்னிலிப்பு, பால்பால் கொக்காலம் இரு கறுதுபடியுடன் மூடி ரங்காகவை ஏடு கீற்ற வோலை அத் தூப்பாடு வைவு இருப்பாலேயிலிரு பாலுதான் வேலக் கிணி, இருப்பாலையிலிரு பாலுதான் என கொட்ட நான், இருப்பாலையிலிரு பாலுதான் வைவு வீர கொட்ட நான் பாலுப்பால் சுற்றிப்பு அவையில் நான் கொட்ட நான், இருப்பு உறவுக்குலு அடக்கு வீறு நான் மனங்குமா வெர்க்கால்.

നടപടി എടുക്കു! വീണ്ടും ജനി

ବୀ ବାହାରୀରେ ପ୍ରତିଷ୍ଠାଯା
ଯୁଗ ପ୍ରତିକାରକର୍ତ୍ତୟୁ
କ୍ରିସ୍ତୁମିହୀନ ସାଂ ଏହିତିର
ପ୍ରଦ୍ୱାରା ଖୁବ୍ସିଲାକିଛୁଟା ଶରୀ
ରତ୍ନିଙ୍ଗୁ ଖୁବ୍ସିଲାକିଛୁଟା
କ୍ରିସ୍ତୁମିହୀନ ପ୍ରତିଷ୍ଠାଯା
କେହିବଳ ନେଟିଯରାଙ୍କ ସାଂଦ୍ୟିଙ୍କ
ଉତ୍ତିଷ୍ଠାପନୀର, ମନୋବାନ୍ଧୁର କ୍ରି
ସତ୍ତ୍ଵ, ତଥା ମନୋବାନ୍ଧୁର ବିଭିନ୍ନ
ତଥା ଉତ୍ତିଷ୍ଠାପନୀର ବିଭିନ୍ନ
ପାପିରୁଷ୍ୟା
ତିରେଣତକୁଣ୍ଡା
(ଶ୍ରୀମଦ୍ଭଗବତ ୫:୨୫-୨୭). ବେବାନିଶି
କାଲାଲ୍ୟାତ୍ମିତିର ଯୁଦ୍ଧୀଯୁଗ ବିଭିନ୍ନା
ବିଭାଗାନ୍ତ ବର ଆକାଶରିକକୁଣ୍ଡା
ରୁ ଯିବାରୁ ପାପିରୁଷ୍ୟା କାମାଲ୍ୟା
ଉତ୍ତାଯିରୁଣ୍ଟାପୋଲେ, ତଥା କା
ଲାଲ୍ୟାତ୍ମିତିର କ୍ରିଗିତ୍ତବିରୁଦ୍ଧ ମନୀ
ପାତ୍ର ତଥ୍ରୀ ମନୋବାନ୍ଧୁର ନାମର
ଆକାଶାଙ୍କା ହରିକକୁଣ୍ଟାର. ବିଭାଗ
ନିଶ୍ଚରତିନିକୁ ବିଭାଗରିତିକୁ
ହରିକକୁଣ୍ଟା କାମାଲ୍ୟାପୁରୁଷଙ୍କ ଅବ୍ୟା
ହୁଏଇ ଉତ୍ତାପାତିତ ଅବ୍ୟାନାକ
ବିଭିନ୍ନତ ପୁଲିତିକୁ ଏହା
ତାଙ୍କ (୨ କାବାରିକୁପୁର ୧୧:୧; ଏହିମେ
ସ୍ପୁର ୫:୨୪). ଉତ୍ତିଷ୍ଠାପନୀତିର,
ସାଂ ମନୋବାନ୍ଧୁର କାମାଲ୍ୟା
କାମାଲ୍ୟା ଉତ୍ତାପାତିତ ବିଭାଗ ପଢ
ଅଙ୍କ କରିବାକୁ ଅନେକରିତାପୁର
କ୍ରିଗିତ୍ତବିରୁଦ୍ଧ ଅବ୍ୟାନ୍ତ ମନୀ
ପାତ୍ରିଯାଦର୍ଯ୍ୟା ନିତ୍ୟ ଏହିପାର୍ଯ୍ୟ ଯା
ମାତ୍ରିତ୍ୟମାନରୁପ୍ରଦର୍ଶକର୍ତ୍ତ୍ୟ ରହିଯୁ
(ବୈଭିପାର ୧୯:୭୯; ୨୧:୧-୨).



ମରୁବାହିଯୁଦ୍ଧ ସପ୍ତଶତାବ୍ଦୀ



ଜ୍ୟୋତିଷମ் କାହାର
ଲିଖିତ ପାଇବାର

କ୍ରିଙ୍ଗତ୍ୟବିଳେ ମଲାବାଦିଯୁକ୍ତ ହୃଦୟ ତଥା ଜୀବନାବଳୀରେ ପିତାଙ୍କ ନାମପିକିପ୍ପି ଚାରିମଙ୍କଳୀ, ଅତିକାଳ ଅବସର ମୁଣ୍ଡ ଏହି ଶବ୍ଦବାବିଶେଷଙ୍କୁଳୁ ପରିହାଶ ତୋର୍ଯ୍ୟା ଅବସରିଲେ ପଢ଼ୁଥାଏ, ଅବସର ଉପର୍ଯ୍ୟାତ୍ମା ପ୍ରାଣ ଜୀବନିର୍ମାଣ କରିବାର ଅବସର ପ୍ରାଣକାନ୍ତିଲେବେକଣ ମୁଣ୍ଡ ରୂପକ୍ୟା ପଢ଼ୁକାଯୁଣ ପଚାରୁଣ.

സബ്രഹ്മണ്യമർ 8:1, 27 വാ കൃഷ്ണത്തിൽ നമവാളുന്ന അഥാ ടൊ എന്ന് വിളിച്ചിരിക്കുന്നു. തു ദർശന് അടക്കതു ആധ്യാത്മികമായി മനവാട്ടിലെ അഥാനും ഏന്റോ വിളിച്ചിരിക്കുന്നു (സബ്രഹ്മണ്യമർ 9:1), കാരണം അവൻ എല്ലാം വിയത്തിലും തെള്ളേ മനവാളുന്ന മായി ഓന്നാൻ, അവളുടെ നെറ്റി തിൽ അവനെപ്പറ്റി നീഡം (അഥാനും) എഴുതിയിരിക്കുന്നു - അവളുടെ മനവാളുന്നപ്പോലെ ഒരു ജയാളി യാകുക (ബൈബിൾ 3:12- 21 & 14:1).

ஸாலுவாக்குண்ணல் 9-10
 அயுரைத்தில், மளவாடி விழுப்பு
 வேற்குதல் வழகமலை வழகு
 சுற்றாளன் கால காலங்கு
 அது அயுரைத்திலெல அநுநிதம்
 12 வாக்குண்ணல், மளவாடி எல்லா
 வியல்சிகல்குதலும் அவருடை விளையல்தமாய் வசின்திட என்ன
 பின்திற்காலமாய் அவருடை பாபா
 கலைய குடுக்கெட்டு உலோச்சிக்கா
 ஸும் (வாக்கு 6) ஜமான்திலெட்டு
 அருமையாய் கர்த்தாவிளேநாடுதல்
 யெங் பரிக்காஸும் கஷணிக்குண்ண
 (வாக்கு 7). அது அயுரைத்திலெல
 அவருடை 6 வாக்குண்ணல், வேறு
 சூழ்வுக் கிளியெலக்குநிச்சு கால
 வாயிக்கான.

ପଲାଯିଥାବେ ସେମୁକୁ ରୁହିବା
ଗନ୍ତେକାକ୍ ପ୍ରତିକରିକୁହୁକୁହୁଗୁଣ
ଅନୁଭବ କରିବାକୁ ପାଇବାର ଅବସାନିକ
କହୁକୁହୁଗୁଣ ଚରତୁଳ୍ପାନ୍ (ପାଦ୍ମ 18).
ଅନ୍ଧିବିଦ କାହା ମାତ୍ରିକୁହୁଗୁଣ ମନୋମୂ
ଳ୍ଲି (ଅନ୍ଧାରା) ଏହି ତୁଳ୍ପାନ୍କଳିଙ୍କ
ରେଖୀ ଵିକି ପଣ୍ଡିତୁଳ୍ପାନ୍ ହୁଏ ଏହି
ତୁଳ୍ପାନ୍କଳିର ଯାକୋବୀ 3:17-ରେ
ସୁଧାରୁବେଳେ ପ୍ରକରଷିତ୍ବତିଥି
ଯିରିଶୁଳ୍କୁହୁଗୁଣ, ଯତମର୍ତ୍ତବ ସାହୁର
ତୁଳ୍ପାନ୍କଳିର ପଣ୍ଡିତୀରିତୁଳ୍ପାନ୍,
ହୁଏ ସାହାବାସିଗେଷ୍ଟକକ୍ରାତ୍ରି,
ଏହିବିଦରୁବୁ କିମ୍ବାତୁଳ୍ପାନ୍ଦିରୁ ମନୀ
ବାକିରେ ରମ୍ଭକ ତିରିଚିରିଆଜି

2 (3) (b) (2)

ആര്യമീയ കാര്യങ്ങളിൽ അല്ല. സി
ക്കാറു കഴായല്ല. അവാം കുട്ടിയാ
പോലെ നേരുള്ളവനുമാണ്.

നന്ദാഗുകളിലെ പ്രായമായവരിൽ

ആരംഭിച്ച തന്റെ അപ്പേസിലെ തലയാ രായി യേഹു തിരഞ്ഞെടുത്തിപ്പി. അവൻ യുഖാക്കേണ്ട തിരഞ്ഞെടു 7. കാപ്പട്ടൽ നിന്മാക്കി സാത ചേയും മറ്റൊരിക്ക് ബാഹ്യമായി കാണാൻ കഴിയുന്നതിനേക്കാൾ

ତମ୍ଭୁ ସାଇଲିପି ପ୍ରାୟମାଯ ଅନ୍ତର୍ଜ୍ଞ
କରିକି ପଲାପ୍ରୋଫ୍ଟ୍ ରେ ହୁଏ ଯେ
ସହେଳାରଣିକେ ନିକଂ ପ୍ରବୋଧ
ଆଗରିକମାୟି ମଣିବାଟିକିଙ୍କ କୁ
ଟୁଟରି ଅନ୍ତର୍ମାଯ ସଂତୃପ୍ତିରୁ
ଥିଲା. ଅନ୍ତର୍ବାଦ ମିଶନିକାରୀ

ଓ ସ୍କୀକରିକାଳ ପ୍ରଯାସମାଳ, ଆଦେହା ସଭୟିଲେ ମୁଣ୍ଡଗୁଣ କୁ ଚାତର ରେବାଲେକ୍ଟନାମାଯିରିକାଳା। ଜୀବିତମ ଅବଲୁଦ ବାହ୍ୟ ଜୀବି ତଥତକୁଣ୍ଠେ ମୁଣ୍ଡବରକୁଣ୍ଡ ଅଛି ପାଇଁଲେଖିଲାମାର୍ଥ ଲିଙ୍ଗରୂପ

ଏକାତ୍ମକ ଅବଶ୍ୟକ ଅନୁଭବ ହେଉଥିଲା
ଏବଂ ପ୍ରତ୍ୟେକଙ୍କ ଜୀବନକୁ ଉପରେ ଉପରେ
ଏବଂ ପ୍ରତ୍ୟେକଙ୍କ ଜୀବନକୁ ଉପରେ ଉପରେ

କୁଟୁମ୍ବ (ସଂଶୋଧାକ୍ରମଶରୀ 13:10). ଅନେକବେଳେ ଏହି ସାମାଜିକ ପାଦମାର୍ଗ ବୈଷ୍ଣବ-ତାତ୍ତ୍ଵବିଦୀ / -ଶାକାଶ୍ରମୀଙ୍କାରୀ

യാർത്തമെങ്കിലും മരിച്ച് മതവിശ്വാസമാണ് . മനവാടി തരേം ബാഹ്യ വാക്കുകളെയിം

ମହିତାମୁଣ୍ଡ ରେ ଯାଇ କେନ୍ଦ୍ରପ୍ଲଟ୍ଟର୍ସ ପ୍ଲଟ୍ଟର୍ସେ ଅନ୍ତରୀଳୀନ୍ୟା ମଗ୍ନୋଷ୍ପର୍ଯ୍ୟନ୍ ତଥାରେ ବିଶ୍ୱାସତତ୍ତ୍ୱରେ ଉପରେ ପ୍ରପୁର୍ବତିକିକାଳୀନ୍ୟା ଵାହର ଯେବେ ଅବଲ୍ଲୋଦ ଆନ୍ତରିକ ଚିନିତ କିମ୍ବା ଏକାମ୍ରାଣ୍ଡିବିଲ୍ୟା ମନୋର

ଶିଖୁଗବର ନେମପିକାକୁକର୍ଯ୍ୟ ଅବରୁଦ୍ଧ ସହିତାରୁ ଆକାଂକ୍ଷା ଯୋଗାଦ ଅବରୁଦ୍ଧ ଜୀବିତରୁ ଅବଲୁଚ ଅବଳିକ ଜୀବିତରୁ ଏବଂ ତିଏ ଅବଲିକିଲେ ଅ-

ଯୁଗ ପରିମାପରେ କିଛିତଙ୍କୁ ବିନ୍ଦି
(ଏହିମାତ୍ର 5:21) ଏହାଙ୍କ ହୁଏ
ତୁମିରେ ଏହାତିଥିରିକାଣରେ ।

(୧) ଯୁକ୍ତିଶାସ୍ତ୍ର ଉଚ୍ଚବିଦ୍ୟାରେ ଆର
ଶିକ୍ଷାରତିକାଯି ଅବସି ଅନ୍ତର
ହିକ୍କାଣ୍ଡୁ, ପୁରୁଷଙ୍କ ଅବଲ୍ଲାଦ

5. കാരുണ്യത്തിന്റെയും അതി ഏർ സ്ഥാപിക്കേണ്ടതായും പുർ ബാഹ്യ ജീവിതത്താന് അംഗീകാരം നൽകുന്നതിൽ ഒരു ശ്രദ്ധിക്കുന്ന ലിഖിതം മുൻപു പരിശോധനയിലൂടെ,

ఐతి: క్రిగుల్కువిషయమనొక్కాల్సీ క్రాంతి నిర్మించాలని - ఇదయే క్రింద కురిపించాలి. ఈమెస్టిషన్ క్రాంతి నిర్మించాలని అందులో ఉన్న విషయమే అందులో ఉన్న విషయమే.

അഭിരാഖ കഴിയും.
ക്രിസ്തുവിന്റെ മണവാടിയുടെ
വിദ്യാർത്ഥിയുടെ അഭ്യന്തരിയിൽ വി

କୁଣ୍ଡଳାଙ୍ଗାରାମା ଶେଷିଲା କଣ୍ଠରେ ଖୁବ୍ ପ୍ରସଂଗିଲିମିଳି ଅବସର ମଧ୍ୟତାରେ ରେ ଵିଯିକାଳକ୍ରେ କହୁଛିପାଇଁ ଦେଇଲାମାନଙ୍କୁ, ଅତି ନାହିଁ ଏହିପାଇଁ ହୁଏ ଏହି ସବାବ ଦେଇଲାମାନଙ୍କୁ ଏହି ଏହାମାନଙ୍କୁ

କେବେ ପର୍ଯ୍ୟାନ୍ତୁ ମରିପ୍ପ ତଥାରେ
ମମବାଲୁଗେହେଲୁ ଅପରାଦ
ଆଗୁକୁଳ କାଣିକାଙ୍ଗୁ ହୁଏ
କାରୁଣ୍ୟ ବୈରୁମାରୁ ମାନବିକ
ମନୋଭେବମ୍ଭୁ ମରିପ୍ପ ଆବଲୁର
(ପର୍ଯ୍ୟାନ୍ତିକତିର ଉତ୍ସମ୍ଭାବିକାନ
ବ୍ୟାଶେଷତଃକୁ ଯାଇଲୁ ତୋରୁ
ଆବଲିର ବ୍ୟର୍ଜିନ. ଅବଶ ହୁଅପାଇଁ
ଶୁଣ ପ୍ରମଣତାତିରି ନିମ୍ନ ବ୍ୟତର
ଅକଳ୍ପନାରେଣ୍କିଲୁଏ, ଅବଶ
ପ୍ରମଣତାତିରିଲେଖ ମୁଣ୍ଡେଇକର୍ଯ୍ୟ
ବ୍ୟର୍ଜିନ ଚର୍ଚାକୁ)

ମେହିକ୍ର ପେଂଗ୍ରୋ ମାନସାନ୍ତରତ୍ତ୍ଵିଲେଖ

ଯେବୀଷ: 1999-ରେ କାଲ୍‌ଡେକ୍‌ଲେ ଲିଖିଲାମି ନିଶଚିନ୍ତା ଗ୍ରହଣ କରୁ ଯାଇ ଯାଇଲାମି କରିବାରେ ଅନ୍ତର୍ଭାବରେ ଏହି ରଙ୍ଗ ମୁହଁ ମହାନ୍ତର୍ଯ୍ୟ କେବଳପୂର୍ବତିର କେବଳିକ୍ ଜୀବପ୍ରଯୋଗ ତଥା ଅନ୍ୟ ବୈଷ୍ଣଵ ମହାଦେଵ ହୀନବ୍ୟାପ ଜୀବିତରେ କଷିତ୍ୟୁଷେବର ମର ଗାନ୍ଧାରେଷ୍ଟପୁରାଯ୍ ପାରିବି. ବସନ୍ତରେ ପାଇଁପୁଣ୍ୟ ତିଳେର ତଳୀ ଫୁଲିବାରେ ମହିନୀତ୍ୱ ପୁଣ୍ୟକାଳୀନ କେବଳିକ୍ ମେଲ୍ଲିଦ୍ଵାରା ହୀନବ୍ୟାପରୀକ୍ଷା କୁର୍ରକାଳରୀ କାଳରେ କାଳରେଣ୍ଟିକ୍ 2003-ରେ ଉତ୍ସାହିତୀ ଜୀବପ୍ରଯୋଗ ତଥା ଏହି ଶିଷ୍ଟକଣ ପିଲାପିତ୍ର. କ୍ରୀତି ମାଯ କେବଳପାରାକରଣେରେକି କୁର୍ରକାଳୀନ ଯାଇଲାମି ଶିଳ୍ପିଙ୍କର କୋଟାରେ କୁର୍ରାମିଲୁହାରାକୁକେ ଯୁଗ, ମର୍ଦ୍ଦିତୁଳାରେ କୁର୍ରାମିଲୁହାରେ ରାକୁମାରୁୟୋ କୁର୍ରାମି ଶିକ୍ଷକ କରି ଅନ୍ତର୍କଳକୁଳେ ପର୍ଯ୍ୟନ୍ତୁ ରାଗବିର ପାଇଁପିଲିକ ମହାକଳିଙ୍କ ପ୍ରାତିମୁହଁ ବିନାପରିମା 25 ପରିଷକରି ତଥା କାରିଗରୀ



ବୋଲି କୁଣ୍ଡଳମତ୍ର ସାକଳ ଛୁବେଳଙ୍କ ଜୟିତ୍ତ ଉଦ୍ବ୍ୟାଗଶ୍ଵଳ ପଦିବିରାକିର୍ତ୍ତି ଉଦ୍ଯାନରେ କିମ୍ବାଜଣାନୀତିରେ ଜୟିତ୍ତର ଗାନ୍ଧି ମୋପିତିରାଯିଲୁହୁରୀ, ଗଲ୍ପ ପେରୁ ମାର୍ଗତିନୀର ଅନ୍ତରେ ପରିପାଳନ ପ୍ରସାଦରେ କଥାକୁଣ୍ଠ ଜୟିତ୍ତ ଜୀବନକାରୀ ଅର୍ଥାତ୍ ପରିମାଣ ବିକାଶରେ ଅନ୍ତର୍କୁ ଯୁଗ ଏବେତ୍ତୁ ଏହାକାଂତ ତରଣୀ ମନୋବିଜ୍ଞାନରେତେବେକୁ ଏକାନ୍ତରେ ଏକାନ୍ତରେ ମାତ୍ରାଙ୍କ ପ୍ରତିକିର୍ତ୍ତର.

പ്രക്കृതി സംരക്ഷണം സഭയുടെ ഭാത്യം



ମୁହଁବେଳେ: ଏହିଷ୍ୱର ନାକେଳି
କାହାପାହାମାନ ଵ୍ୟତିଶାଖା
ପ୍ରତିସଂବିଧାନରେ ପେଣିତିଲେ
ନାକପାଇୟାଇବୁକଣେମାନ ଯୁଗ
ରେଣେ ବିଷ୍ଣୁ ଅତିବିଳି ଯି
ବିଳିଲି, ଏହାଯାଇଲେଣ ଓହାପା
ଏହିଷ୍ୱର ବିଷ୍ଣୁପାଦ ଏହା
ନରଶବ୍ଦିଲେଣ୍ଠି (ବିଷ୍ଣୁପାଦିଲୀ)
ନେତାବାହୀ ବିଷ୍ଣୁପାଦ, ପରିବା
ସି କୃତର ମହାତ୍ମାକାନ୍ତି
ନ ଯୁଗ ପକ୍ଷତି ସଂରକ୍ଷଣ
ନକପାଇଲାଇଲି ଅକିନ୍ତିରୀରା
ଏ ଶା ମୁହଁବେଳେ ନରକା
ମାନ୍ ଏହିଷ୍ୱର ଲୁହାନ୍ତିରୁଥି
ନାକେଳିରୁଥି ଅତିବାର ପର୍ଯ୍ୟ

வெள்ளைசாக்கத்திற் (கிரிஸ்டும்) குயாபித் தின் 27 பெஸ்குட்டிக்கலை காணாதாயி



எக்ஸ்பிள்: ஸௌஷ்டிக் எக்ஸ்
ஸி ரெட்டியில் உள்ளது வை
உறுப்புகளைத் தொழில்களான
ஏனாக்கி மரங்களுக்கும்,
காலங்காலங்கும் போன்ற
பொக்கர் உள்ளது. பெள்ளி
கூட்டுறவு முறையிலும் சூடு
நால்களைப் பூர்ணமாக வைத்து
கூடினால் 27 பேர் காலங்
தாய். கெள் காலங்கிடில் 15
கூட்டுறவு உற்சாக்கம் கூடினால்
51 பேர் மரிப்பு. ஏற்காலுக்கு
பாச்சுக்கும் வோதல்கூவைக் கரு
பூக்கிறீர் பெருக்கு பாலை
திருவிழாக் குடும்பங்களில் மறவலை
பூஜையில் வெட்டுக்கூடு மறவலை
வெற்றுப்பூக்கால் ஆண் வலியு
பொக்கரினால் காலங்காலங்கள்.
நிரவியி பேர்கள் குறைபாடுகள்
காலங்காலங்கள், துறுமை மற்று
ஒலா போர் கஷ்டப்பட்டினிய

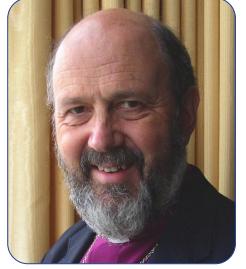
ബൈന്മാർക്ക് ക്രിസ്ത്യൻ പെപ്പരുക പോരാട്ടിയാണ്



2026 റ്റ് അർമേനിയയിൽ
ഹൈക്കുപ്പാർത്ഥമ



ബൈബിൾ പുരുഷ സർവ്വനാമം തെറ്റിലും: എൻ.ടി. കെട്ടി



କାଳିପାତ୍ରଙ୍କାଳିମ୍ବିଲୁଁ ଶାନ୍ଦିକାଳିମ୍ବିଲୁଁ ଯାଇବା
ମାର୍ଗରେଶ୍ଵରକିଳିମ୍ବିଲୁଁ ଯାଇବା
ତମିଲିଟ୍ ପାମାରାହର ପ୍ରୁଣ୍ଣିଷ୍ଠା
ସର୍ବପୂର୍ବାମଞ୍ଜଳ ରେବପାରାହର
ତ୍ରୈଶାଖାମଞ୍ଜଳ ଏଫିନ୍କ୍. ପାରିବ୍‌
ଶାଖିବ୍‌ରୁକ୍ଷିନ୍ଦ୍ର ରେବାମା ପାଇଁ
ଶାନ୍ଦେଶତିଳିଗ୍ ଅତିରିକାଳିମ୍ବିଲୁଁ
କିଲୁଁ, ତିର୍ଯ୍ୟକବ୍ୟାପ୍ତତାକଳ୍ପିତ
ବେଲ୍ପୁଟ୍ରିକିଳ ପିତାମା ପାଇଁ
ଲୁହାତ ପରାମାରାହର ପ୍ରୁଣ୍ଣିଷ୍ଠା
ସର୍ବପୂର୍ବମଞ୍ଜଳ ଉପରୋଧିକାଳିମ୍ବିଲୁଁ
ନାଥ ରେବଶାଖାତ୍ରପରମାହର
ଉଚିତମାନଙ୍କାଳ ପରାମାରାହର
ତରେତ୍ରମାନଙ୍କ ଏଫିନ୍କ୍. କେବିର୍
ରୁ ଉତ୍ତାନ୍ତିରାମାନ୍, ଏଫିନ୍କ୍.
କେବିର୍ରାମାକ ଏଫିରାହିଲୁହା
ପୋରାହିଲୁହାକ ଏଫିନ୍ଦିପୋରାହିଲୁହା
ପୁଲିଲ ରୁ ଶାନ୍ଦିକାଳିମ୍ବିଲୁଁ
ଆଯିଗୁଣ୍ୟ ରେବାମା ପାଇଁ
ଏମା ପ୍ରୁଣ୍ଣିଷ୍ଠା ରେବପାରାହର
ମରିଛିଥାକୁଣ୍ଡ ଉଚିତମାନଙ୍କାଳ?
ମିନିଯାପ୍ରାନ୍ତିକିଲୁହା ଏହି
ଦେଶରାତାବିନି ତାଙ୍କାଳ ହୁଲ
ପୋରାହିଲୁହା ପାଇଁ,
କାହାକୁଣ୍ଡ ପ୍ରୁଣ୍ଣିଷ୍ଠା ରେବପାରାହର
କାହାକୁଣ୍ଡ ପ୍ରୁଣ୍ଣିଷ୍ଠା ରେବପାରାହର
- ଉତ୍ତାନ୍ତିରାମାନ୍ ଅବାମ୍,
‘ପିତାମା’
ଉପରୋଧାବ୍ୟାପ୍ତ
ରେବାମା ଲିନିଗେବ୍ରୋ ଉର୍ଦ୍ଧବିଶ୍ଵାର
ତୁଳାତ ମନ୍ଦୁଷ୍ପ ବିଲାଜାକଳ୍ପ
ମରିକାଳକୁଣ୍ଡ ଏଫିନ୍ଦିପୋରାହିଲୁହା

ହୋଇସ୍ ମିନିସ୍ଟରିଆମାଯି ରୋମସ ବସତିକଶ



ବି ଗୋପ୍ୟାବେଳୀ କେନ୍ଦ୍ରୀୟାବେଳୀ ନିରୋଧିତୁ

ଜୀଲିଙ୍ଗବେଳେ ଶ୍ରୀମତୀ ମୁଖ୍ୟ ମନ୍ତ୍ରୀ



பறவிம் வாராசி / ஜில்லா
ஸெல்லை: பறவிம் வாராஜிலெ
புதுவூரிய ஜில்லாவில் ஜாரை
ஸமேவாலயின் நிறைவு வழைல்
ஏரை ஏற்ற குடும்பங்களிடத், மு
க்குளித் ஸிடினி செய்யுள்ள ஏரை
ஸ்ராமங்கள் ஜில்லாவாலோன்
ஏற்று அறிவிவாஸி ஸ்ராம்.
உக்கமதய விழுவாடுகளிடத்தில்
ஏற்றுயோ விவாசாயத்திலிருந்து
உள்ள ஸாக்காத்திரம் எப்பு
கொல்லும் ஏரை ஸ்ராம் ஏற்று
வூபு அடுத்துக்கூடுதல் பகுளத்தில்
நிறை ஏதுகளே 25 கிலோமீ
ர் கூடிய கூடுதலமாயும் பியான் கோ
விலை நிறை நிறை 15 கிலோமீட்டர்
அக்கலமாயுமான் ஸிடிடி செ
யுள்ள ஹூ செய்தி ஸம்மதியில்
ஏதுகளே 50 ஸக்காத் கூடுதல்
விடுக்கால், கொள் மேஜ்க்கூடுகல், செனி
வான் பறவிஸரங்கள் ஏற்காவியலை
என் ஸ்ராமத்திலிருத் தகவிஸ்துதி.

ଏହିଲୁ ପିଲାମ୍ବାରୁ ରହିବା
ଲେ, ତାଙ୍କ ମୁହଁରେ ଏହି ପାଖରୁ
ପାଦ ପ୍ରାୟମୁଢ଼ି ଏହିକବେଳୋ
୧୦୦ କୁଟ୍ଟିକରି, ପରିଚିଲୁଣ୍ଡ କିଳାଂ
କିଳାଂକିଳାଂ ନିରମିଷୁ ରଣେ କିଳାଂ
ଗର୍ଭକୁ କେକ୍ଟିବାଟିଗୀର ପ୍ରାଣର
ବନ୍ଧୁକଟକ୍କିଣ୍ଟୁ, ତିଳିଗାତିଯା
ନିରମିଷୁଗା ଅବଶ ମୁଣ୍ଡଯାକ
ଦେଇଗଲାଗା ପାଥିଲୁ ଅଛୁଟ
ପିଲାମ୍ବାରୁ. ଅନ୍ଧମୁହଁ ଅନ୍ଧମୁହଁ
ପିଲାମ୍ବାରୁ. ଅନ୍ଧମୁହଁ ଅନ୍ଧମୁହଁ
ଶିଶିତ ମୁହଁରୁ
ଆଶି ଅବରୁଦ୍ଧ ଅନ୍ଧମୁହଁରୁ.
୨୦୨୦ ମୁହଁରେ, ଶିଶିତ ମୁହଁରୁ
ଶାମରିତିଲେ ଏହିଲୁ କୁଟ୍ଟିକରି
କିମ୍ବା ସାରଜାର ପିଲାମ୍ବାରୁ
ବାରିରୁ, ଶିଶିତିଲେ କୁଟ୍ଟିକରି
କିମ୍ବା ପାଇସିକୁଟାର ଜୋହାର ପାଇସି
ମୁହଁମୁହଁ ପ୍ରାୟମୁଢ଼ିକୁଟାର
ପାହାଯମିଲୁର ରେ ରେତାଗାନ୍ତି
ପ୍ରାୟମୁଢ଼ିକୁଟାର ଅନ୍ଧମୁହଁର
ରିକିଲିଲୁ. ଗନ୍ଧାର କୁଟ୍ଟିକରି
କିମ୍ବା ପଲାମ ଏତନକିଲାଯା ନାହିଁ
ଗ କାଳାନା କିଳିଯାମକିଲା
ନାମରିଲାକ ଅତି ମତି ଏହିଏହି
ଅଭେଦିମ ପାଣିରୁ ଜୀବିତରୁ
ଏବାନ୍ତିର ବେବୁପୁତ୍ର, ଶୁଭ
ବଜଳିଂ, ଅନ୍ଧମୁହଁରୁ ଏହିନାହିଁ
ମୁହଁମୁହଁ, ହୁରା ସଂକ୍ଷିପ୍ତିରେ
ରେତରୁ ବେଳିପ୍ରାଚି କଳଣାଟି
ଯାଇଗଲା.

സംബന്ധത്വാട്ടികളുടെ വിൽപ്പനയിൽ വ്യാപക കുതിപ്പ്



**മികച്ച സൊഫ്റ്റ്‌വെയർ പർക്ക്
കോളേജുകളുടെ പട്ടികയിൽ
ക്രിസ്ത്യൻ സ്ഥാപനങ്ങൾ**



ଓଡ଼ିଶା ବୋଯିରକ୍ଷେ ଜୀବନସଂଗାନ ନାଟ୍କି



வெஸ்வி: குறைங்கால நீர்க்காலம் பூர்த்தான் ஸாபாயிகுவர் பொதுவிலை இலாகாவை வெலிக்கின் ஸக்கர், கார்டிஸா ஸாயிப்பு முங் போலீஸியர் குறைங்காலக்கூட ஜலங்காா நக்கிட வர்த்த வெலாவுகூடு, ராஜதானில் விவர கணக்களின் குறைங்கால கணக்கை நூபிரேஷன் பாரன், அவரை ஸ்காபாயிலைவில் நாட்கையை ஏடு முழுச்செய்யான் இலாகாவை விளக்கி ஸக்கர் ப்ரயாணமாயும் பெற்றுவைத்தார். எந்நான் கார்டிஸா ஹேல்யுத் ரோஸ்மூரியிலை ப்ரதேகுக் கணக்கை நீர்க்கால பொதுவிலை கிரின்புவிக்கல் நீர்க்கால ஸுதாப் பாரத பொருளாய்வான், ஆறுகிரகாஸ்களிற் காலுடை குறை ஸ்பிரிசு ஆபுரத ஸ்காபாயன் கார்டிஸா ஸாயிப்பு ட வயதிலை ஆற்காட்டினால். இயோ யி ஜினாவிலை பிலை காலெப்பர பிரதிவிளைத்து எ பொலை பார கிரின்பு காட்டிலையிலை என் ஸ்காபா நகான். விகாரைத்தமாய ஏடு அதைகிசுக்க தின்க, பாஸ்குார் ஆற்காட் அங்கே ஸ்காபா நகானியிட. போலீஸியர் போக்குற ஸுதாபை ஹுட் பிளார்க் பெற்று ஸலையை ஹன்ஸ்குாரா அகாராஸில் நின் அாப லாபு நகல்குாந் ஆற்காட் ஏடு கார்டிஸா ஸாயிப்பு குறைங்கால நான், ஆறுகிரகாஸ்கும்கூட, ஸ்காபார்ப், ஹெஸ்பிர் ஆக்கிடிரி அப்பிரியாய் ரோஸ்மூரியினாய்.

ମହାପ୍ରତ୍ୟକ୍ଷିତିରେ ନିର୍ମାଣ
ରକ୍ଷଣେତ୍ର ଲୋକରେ ବୟାପ୍ତିରେ
ହାଲେଖୁଣ୍ଡା ଶିଥିଂ ପାରି
ବୈଜ୍ଞାନି

காவையிலே: ஹு மாஸ ஆவுப் கூயாய் மிழிகிளித் 27 மின்கூட்டுக்கல்லூர் ஜிவாஸ் அப்பாவில் சிறு மூன்றாண்டுதான் என்ற செல்லப்படு 12 வருடம் பூக்கள் எல்லோகல் மலைசிர்க்களை வேலாம் வெயில்தி அதைப்பூட்டுதலை விடவேண்டுமென்று கொ வைக்க விலைப்படிய யாக படுகின்றபடை பதினாற் மாலைக்களை விட அதைப்பூட்டுத்தான் செல்லப்படுத்துதல் அதைப்பூட்டுத்தான் என்று நீங்கள் என்று உறுத்துவது மலைவிதைகளுக்குக்கொண்டு செல்வதையே பற்று செல்லப்படுக மாலைக்கள், ஹு மாஸ ஆவுப் தான் அமை வேல ஸிளக்காஸ் மலைவிதை ஏற்கு ராம அப்பாவிப்பூட்டுதலை வழியி, என்னுடைக் கூயாயில் ஏற்பாடு பெண்ணிக்கலுடையா வெப்பமானாரம், நழுங்க நஷ்டப்படுவதற்குபோன்றைக் கொடுத்து உறுத்துத்தான், எல்லோகல் செல்வதற்கு அவதா என்று என்று என்று

ଓଡ଼ିଆୟବୀଲାଙ୍ଘର
ଓତକୁଚେଳାଲିଙ୍ଗ ଲୁଣ୍ଠା



ယျောက်: အောက်ဖော်လုပ်သမဂ္ဂတွင်
စာမျက်နှာများ ပေါ်လိုက်
ခဲ့ရတဲ့ အောက်ကျော် မြတ် မှုပ်
မာရ် အနေဖြင့်ဖော်ပွဲ။ စာ
ကို အောက်လုပ်သမဂ္ဂတွင်
ချောက်လုပ်သမဂ္ဂတွင်
ခဲ့ရတဲ့ အောက်ကျော် မြတ် မှုပ်
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ကို အောက်လုပ်သမဂ္ဂတွင်
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မာရ် အနေဖြင့်ဖော်ပွဲ။ စာ

മെന്തു കമ്മിറ്റി ആവശ്യക്കു
നും ചെരി യാം കരാലിൻ
ബൈഗേജ് പാനോസ് : പ്രഥമിൽ
ഇരു പങ്കിൾ നും ഒരു ഏപ്
തുക്കതിന് അവർ നാക്കിയ
സംഭാവനയ്ക്കു ഈ പബ്ലിക്
സൗഖ്യം എന്നുമായി അനുഗ്രഹിച്ച
രമാൻ. ദുരക്കിലെ ഗ്രേഡ്
ക ലിന്റും കെട്ടിണ്ടുള്ളത്
45 ശതമാനം ഉടമസ്ഥിതിയിലുണ്ട്. പരിപ്പ് ചാപം ഇന്ത്യൻ
ഈ ആഹാരജനങ്ങളും സ്വാഗതം
ചെയ്ത്.

പിവാഹമോചന നിരക്കുകൾ
കുറയുന്നു: പഠന റിപ്പോർട്ട്



ଶ୍ରୀମିଳେ ପେଲୁକଣ୍ଠ ସୁଗନ୍ଧିଶେଷପୁରୁଷୀ ଅତ୍ୟନ୍ତ ଯୋଜନାପତ୍ର